Applications are invited for a Leadership Development Generalist faculty position at the nationally recognized J.W. Fanning Institute for Leadership Development, a unit of the office of the Vice President for Public Service and Outreach at the University of Georgia. This is a 12-month renewable contract position at the University of Georgia in the public service promotion track. The successful candidate will carry out the Fanning Institute’s mission of strengthening communities, organizations, and individuals through leadership development, training, and education.

General Faculty Job Description: Fanning faculty develop, deliver, and evaluate leadership development programming and trainings for communities, organizations, and individuals. Faculty must have the capacity to work in diverse settings and help clients address a broad range of societal issues and needs through leadership development, training, and education. The Fanning faculty is interdisciplinary, therefore individual faculty must be able to work in teams to integrate knowledge from many disciplines, as well as apply experience-based understanding of relationships and community dynamics. Faculty must understand and embrace the land grant mission of public service and outreach at the University of Georgia, including serving the needs of underrepresented and/or economically disadvantaged individuals and communities. Faculty must be skilled communicators, capable of leading high quality leadership training programs and facilitating meetings and group discussions. They must be committed to working to address societal and community problems in an environment that encourages participatory processes – both internally and externally – and be capable of resolving conflicts and building consensus on issues of public import. Depending on programmatic needs, faculty typically will have specified areas of concentration and focus, but also operate in an interdisciplinary and customized manner, frequently involving daily and overnight travel away from Athens. Fanning faculty must be able to work independently and generate a work program that helps support the Institute’s revenue needs. Faculty are also expected to participate as appropriate in public relations, applied research, and professional development activities, and assist other faculty in leadership development programming. Supervision of graduate and undergraduate students and programmatic staff may be required.
**Minimum Qualifications:** Masters degree in leadership development, adult education, youth development, nonprofit management, organizational behavior, public administration, or related field.

**Preferred Qualifications:** Competency in facilitation, training, instructional design, strategic planning, and business development. Experience in developing client relationships that enhance the Institute’s revenue needs. Strong interpersonal and communication skills and ability to work with the public, interdisciplinary faculty, and undergraduate and graduate students. Ability to work in teams, often as the leader of the team, and must be comfortable in all roles and willing to work as needed throughout the entirety of a project or program. Existing network of people and organizations that align with Fanning’s programming. Minimum of 5-8 years of experience in: 1) community, youth or non-profit leadership development program design, delivery, and evaluation; 2) working as a trainer or facilitator with basic knowledge of team building, group dynamics, personality assessments, and communication skills; 3) strategic planning and consultative services for community-based, non-profit organizations and chambers of commerce; 4) designing and conducting applied research for projects; 5) developing robust client relationships; 6) organizational capacity building in areas such as: programmatic evaluation/assessment, non-profit executive management, and both quantitative and qualitative research skills; 7) understanding group process and how to design, implement and evaluate what the clients’ needs are; and 8) ability and contextual knowledge to work with a variety of underrepresented populations in Georgia.

Salary commensurate with qualifications. Application deadline is November 1, 2019. Anticipated start date is January 2, 2020. Applicants should submit a cover letter indicating interest and qualifications, current vita, and three professional references. Applicants must apply online at http://www.ugajobsearch.com/postings/124466.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status.